



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

- It is imperative that your child comes to school in proper outerwear for recess. Coats, hats, and gloves are required for the winter months.
- Monday, February 20, school will be closed in observance of Presidents Day.
- We do not have Mass this coming Tuesday. It will be on Wednesday, February 22nd for Ash Wednesday.
- Our next FANS event will be March 3rd from 4pm - 6pm at Bowlero. Permission slips have been given to students and are due back no later than next Friday, February 24th.

LENT IS COMING! Join our faith community—and nearly 13,000 Catholic communities across the United States—in a transformative Lenten journey with CRS Rice Bowl. Your student(s) have been given a CRS Rice Bowl from their teachers this week. During the 40 days of Lent, we will reflect on the impact of global hunger and climate change on vulnerable communities around the world, and we will pray, fast and give alms to help our sisters and brothers in need. Visit crsricebowl.org to learn more. We will collect Rice Bowls after Easter Break.

Battle of the Books

Does your child love to read and compete? St. Edward-Epiphany will be hosting a Battle of the Books this spring. They are hoping to have it on Friday, April 28. We are hoping to have a team for grades 3-5 and a team for grades 6-8. Each team will consist of four to six students. Students would take responsibility for reading books from a [list](#) and then compete in a Family Feud-style competition with students from other schools. If your child would like to compete, please reach out to Mrs. DeVane at l.devane@cvillecatholic.org. She will organize which books each student will read and coordinate for the competition day.

If you are interested/able, here is the sign-up genius, for a service opportunity, which involves baking for First Presbyterian's Soup Kitchen:

[Sign-up for First Presbyterian](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the Gilded Age and the rise of labor unions. Next week they will take their Gilded Age Test on Friday

7th: This week the 7th graders learned about the 1950s Civil Rights Movement. Next week they will take their 1950s test on Friday.

8th: This week the 8th graders began working on their Renaissance Project. Next week they will begin learning about Renaissance artists such as Michelangelo, Donatello, Leonardo da Vinci and Rafael.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we discussed the Distributive Property. Next week, we will get into simplifying expressions by combining like terms and then use the distributive property to help us simplify more complex expressions.

Pre-Algebra (Garland): We finished up investigating the first of 4 geometric transformations (reflections). Next week, we will derive the rules associated with translations, rotations, and dilations. I plan on testing on Geometry Transformations on February 28th.

Geometry (Garland): This past week, we discovered ways to prove triangles congruent and investigated how to set up proportions with Angle Bisector of triangles and proportions with parallel lines. Next week, we will learn how to calculate a Geometric Mean of two numbers, what it looks like in Geometry, and how it allows us to find missing segments in Right Triangles. Also, we will compare and contract perimeter and area ratios of similar figures.

Math 7 (Reid): This past week we finished up our unit on Algebraic Expressions and tested on either Wednesday or Thursday (depending which day was a block day). Next week we will start our next unit on properties of equality and solving equations.

Algebra (Reid): This past week we learned how to solve systems of linear equations using three different methods (graphing, substitution and elimination/linear combination). Next week we will continue our work with systems, by working with systems of inequalities and word problems.

Composition, Literature, and Language

Arts—e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th Grade Composition (Kerrigan): Students have begun studying verb tenses. This week, we explored multiple uses of the simple present, future, and past tense for transitive,

intransitive and linking verbs, and next we will be learning the continuous and perfect tenses.

6th Grade Literature (Kerrigan): We have finished reading *Maniac Magee* in class. The students have a vocab quiz on Tuesday, Feb. 21, and a test on the novel on Thursday, Feb 23. A Quizlet and a Booklet for studying the vocab words is available on Google Classroom. They have also been working on a scrapbook project that is due Tuesday as well. The test for *Maniac Magee* will be on Thursday.

7th Language Arts (Lowdon): Students are to finish reading *The Red Pony* (last chapter) over the four-day weekend. I gave them a few questions to answer on the last chapter in Google Classroom. The second IRA for the 3rd quarter is due Tuesday, March 21. Final drafts of the stories are due this Tuesday. Our next unit is my personal favorite, poetry! I am so excited to begin this unit with this bright and engaged group of 7th graders.

8th Language Arts (Lowdon): Students are to read through Chapter 15 by Tuesday. Mrs. Sisman's homeroom has questions to answer (in Google classroom). Our next Wordly Wise test will be next Friday (lesson 7). The second IRA for the 3rd quarter is due Tuesday, March 21. Final drafts of the stories are due this Tuesday. Our next unit is my personal favorite, poetry! We had such lively discussions last year during this unit.

Religion– l.devane@cvillecatholic.org, v.fallica@cvillecatholic.org,
h.bryan@cvillecatholic.org

6th (DeVane): We reviewed and tested on what students have worked on since I have been their teacher. We also quizzed on Chapter 1 and read Chapter 2 of *The Boy on the Wooden Box*. Next week we will research and present on Black Catholic saints or Black Americans who are being considered for sainthood. We will also continue reading and discussing our novel.

7th (Fallica): .We wrapped up our chapter on The Catholic Letters and took our quiz. The Catholic Letters address the needs of the Universal Church by helping us better understand the hopes and challenges of the early Christians. Our presentations on The Religious Orders also went very well. Learning to present is definitely a skill that needs to be practiced. Our test was taken during our block day and covered chapters 23, E, and Religious Orders. Finally, we continued reading our novel and discussing the challenges faced by a Catholic family during WWII.

8th (Bryan): We are progressing with *The Screwtape Letters* and are arduously studying vocabulary, bible verses, virtues, and many other important topics through the challenging dialogue in the letters. They took a mini vocabulary quiz this week and completed chapter 39 in our text, which focused on living a moral life. It's very interesting how the topics are so closely related in their practicality in daily life.

Please ensure your student is progressing on their Church projects. The next due date is 3/3 and is a photo submission on their progress (50% hopefully). I am enjoying my time with your students. They are insightful and very bright students who are a joy to teach.

Learning Ally - read.learningally.org - An online library resource with Read Aloud Book options, and can be accessed at home at no additional cost to you.

Username - For example - h.bryan@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Science—m.bruscia@cvillecatholic.org

6th: This week we wrapped up invertebrates by building a paper squid and dissecting a squid. We looked at external and internal structures and their functions. Next week we will start the invertebrate project and start to investigate vertebrates.

7th: This week we experimented with Newton's laws of motion and crafted paper airplanes. After learning about the forces of flight we challenged our designs with the corrective process to increase our planes flight time.

8th: This week we concluded geologic time by investigating fossils. We reviewed fossils found in VA as well as sorted fossils and identified how they were preserved. Next week we will start learning about weather.

Spanish—j.osteen@cvillecatholic.org

7th and 8th: We are starting to wrap up our unit on the house. This unit works on household items, rooms of the house, telling location, describing items and talking about chores! Students did a speaking quiz this week and have a project due next week (The 24th). For the project students will give a tour of their home and talk about five different rooms, items in each room and the chores that are done in their home. It is truly amazing to listen to the students and hear how much Spanish they can produce. Have them give you a tour of the home as well!